

**LIC MEDICAL STUDENT MONTHLY
FORMATIVE FEEDBACK FORM**

Please note: This form contains information to help students gauge their academic progress in the clerkship and to help preceptors frame constructive feedback to help students improve their performance. This information is NOT part of the final assessment of student performance and will not appear verbatim on the Medical Student Performance Evaluation.

Student:	
Primary Preceptor:	
Date:	

To be completed by the Primary Preceptor:

Strengths:

Areas for Improvement:

Plans for Improvement:

Professionalism (attitude toward learning and feedback, professional integrity, work habits)		
<input type="checkbox"/> Meets/Exceeds expectations	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Does not apply
Interpersonal and Communication Skills, Presentation Skills		
<input type="checkbox"/> Meets/Exceeds expectations	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Does not apply
Medical Knowledge (understanding of basic principles of patient care)		
<input type="checkbox"/> Meets/Exceeds expectations	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Does not apply
Problem Solving and Management Skills (data interpretation, utilization of resources)		
<input type="checkbox"/> Meets/Exceeds expectations	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Does not apply
Patient Care (knowledge of patients, history taking, note writing)		
<input type="checkbox"/> Meets/Exceeds expectations	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Does not apply
Patient Tracker Review (is the student seeing the required number & variety of patients?)		
<input type="checkbox"/> Meets/Exceeds expectations	<input type="checkbox"/> Does not meet expectations	<input type="checkbox"/> Does not apply

Developmental Competencies

Longitudinality			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> • Demonstrates understanding of patient's experience of care through reflective writing • Identifies gaps of care • Performs a home visit 	<ul style="list-style-type: none"> • Follows the course of illness over time for a defined panel of patients 	<ul style="list-style-type: none"> • Demonstrates principles of patient advocacy 	Unable to assess
Generalism			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> • Appreciates the patient as a whole person in the context of his or her family and wider social environment 	<ul style="list-style-type: none"> • Demonstrates an approach to undifferentiated illness • Explores symptoms in a cost-effective manner 	<ul style="list-style-type: none"> • Applies a broad and holistic perspective to patient's problems • Avoids premature diagnostic closure and other diagnostic pitfalls • Is comfortable with diagnostic uncertainty 	Unable to assess
Central Responsibility for Managing Care			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> • Can describe the role of the primary care physician in coordination of care 	<ul style="list-style-type: none"> • Understands how and when to initiate a consult 	<ul style="list-style-type: none"> • Participates in effective models of care coordination 	Unable to assess
Therapeutic Alliance/Communication			

<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> Communicates with patients empathically and effectively 	<ul style="list-style-type: none"> Demonstrates ability to engage in shared decision making Demonstrates ability to use communication skills to improve patient understanding and education 	<ul style="list-style-type: none"> Employs advanced communication skills such as giving bad news, difficult patient interactions 	Unable to assess
Approach to Acute Care			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> Can describe pathophysiology of core content areas Incorporates principles of evidence-based medicine in understanding disease 	<ul style="list-style-type: none"> Can describe typical disease presentation and appropriate diagnostic approach Demonstrates diagnostic reasoning over time Demonstrates understanding of use of practice systems to triage, treat, and follow up on acute visits 	<ul style="list-style-type: none"> Can describe treatment of common illnesses Understands common errors in diagnostic reasoning 	Unable to assess
Approach to Chronic Care			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> Can describe pathophysiology and presentation of common chronic diseases Incorporates principles of evidence-based medicine into care decisions 	<ul style="list-style-type: none"> Demonstrates the appropriate diagnostic approach to common chronic diseases 	<ul style="list-style-type: none"> Can describe principles of management in commonly observed chronic diseases Can describe the Chronic Care Model <i>[if unfamiliar, please refer to Appendix I on page 4]</i> 	Unable to assess
Wellness and Prevention			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> Can describe principles of a screening tool 	<ul style="list-style-type: none"> Can describe specific tools for age-appropriate screening 	<ul style="list-style-type: none"> Performs age-appropriate screening Demonstrates lifestyle counseling skills 	Unable to assess
Mental and Behavioral Health			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> Engages in motivational interviewing 	<ul style="list-style-type: none"> Can describe presentation and diagnosis of common mental health disorders 	<ul style="list-style-type: none"> Demonstrates principles of disease management for common psychiatric conditions in the ambulatory setting 	Unable to assess
Systems Improvement			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> Can describe the relationship of health care systems to patient well-being 	<ul style="list-style-type: none"> Cares for patients in a patient-centered medical home practice 	<ul style="list-style-type: none"> Engages in a practice improvement project 	Unable to assess
Interprofessional Training			
<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> Recognizes the expertise of other health care professionals 	<ul style="list-style-type: none"> Demonstrates the ability to work effectively and collaboratively with teams Communicates effectively with other team members 	<ul style="list-style-type: none"> Engages other professionals in patient-centered problem solving 	Unable to assess
Population Health			

<input type="checkbox"/> Foundational	<input type="checkbox"/> Core Expectation	<input type="checkbox"/> Advanced	<input type="checkbox"/> n/a
<ul style="list-style-type: none"> • Can explain the role of cultural determinants of health 	<ul style="list-style-type: none"> • Links patients with resources specific to their needs 	<ul style="list-style-type: none"> • Engages in community-specific health promotion project 	Unable to assess

Please check if student is not currently making satisfactory progress and make a referral to Director of Student Success

The preceptor filling out this evaluation does not provide medical care and/or psychiatric counseling to this student.

To be completed by the student:

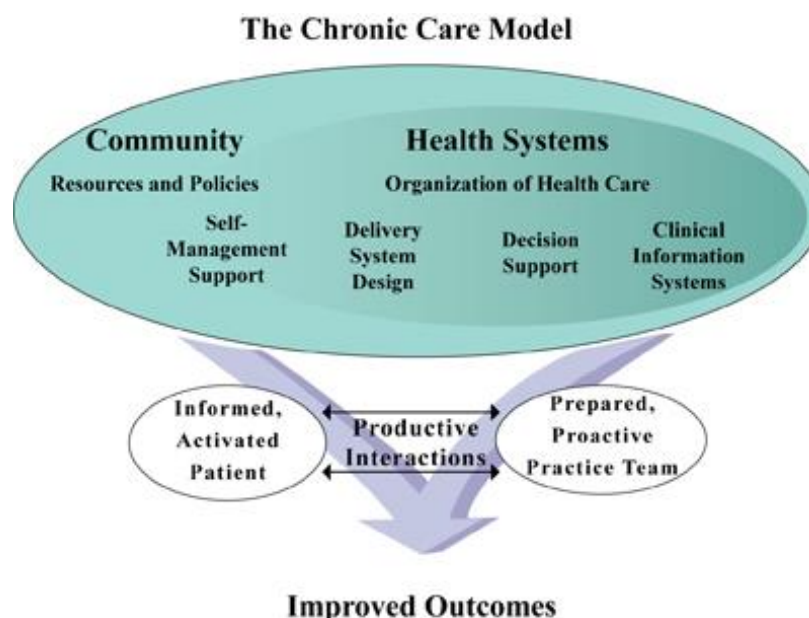
- A faculty member personally observed me taking a patient history during this clerkship.
- A faculty member personally observed me performing a physical exam during this clerkship.

I have received this monthly formative feedback.

Medical Student signature:

Faculty signature:

Appendix I



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